



## Early Years Foundation Stage - Information Sheet

### INDIVIDUAL LEARNING AND DEVELOPMENT

Training Depot Day Nursery is committed to providing excellent facilities for children to play, learn and develop in a safe and secure environment.

### EYFS PRIME AREAS

- **Personal Social and Emotional Development**
- **Physical Development**
- **Communication and Language**

### EYFS SPECIFIC AREAS

- **literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive Arts and Design**

### 2-Year-Old Profile

It is vital that a 2-year-old profile is completed on all children before their third birthday. It is a **statutory requirement**. This process is completed alongside the parents. If there are any significant delay or concern with a child's development; this will be shared with the parent. The parent will be asked to sign the form, adding any additional information, as well as confirming if they have been visited by a health visitor. A parent will be given a copy if requested; the original is filed away in the office.

### Children's learning

The nursery operates a key worker system where every child will be allocated a key worker on confirmation of their attendance at nursery and after completion of their baseline. There are opportunities during the children's settling in sessions for parents/ carers to discuss any learning requirements with their child's key person or the manager.

The nursery discusses with the parent/ carer their child's interest's, likes and dislikes as this will enable their key person to plan resources around the children's interests to encourage them to continue to be motivated and eager to learn through play. Children have plenty of opportunities for self-initiated and adult led learning experiences both indoors and outdoors. Before a child starts nursery the parents will be asked to complete a baseline form which will help us to get to know the child and family.



A record will be kept of children detailing their progress and development throughout their time at nursery. Parents and children have many opportunities to contribute. At the end of the session the staff will explain what the child did and explain if there is any help that could be given at home to help the child's development.

Keyworkers will complete a termly tracker to evidence your child's progress development in the development matters document. Daily feedback from a child's keyworker is available. We hold parent evenings and discuss all areas of children's development and progress.

Every child's interests are taken into account when planning for learning experiences; learning experiences are differentiated to include all children regardless of gender, ability, race, Special Educational Needs, age and language.

The nursery understands all children develop at different ages and stages. If a child's progress; in any prime areas, give cause for concern, practitioners will discuss this with the child's parent and /or carers and agree how to best support the child. Practitioners must consider whether a child may have special educational needs or a disability which requires specialist support. The nursery inclusion co-ordinator is able to advise staff, parents/carers if they do have concerns about a child's development. Working with families we are also able to liaise with outside agencies and provide support for any child who may be delayed in an area of their development.

Reviewed August 24 by Mrs Sandhya Godhania